



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children to be more engaged in Health and wellbeing	Children became more aware of the importance of Health and Wellbeing and could talk about different ways in which they can be healthy	Hoops for Health was positive with Leicester Riders. Health and Wellbeing Workshop style activities ran by ME sports to be ran in house during 23/24.
Children to be more engaged and enthusiastic about being involved in sport and physical activity outside of normal PE lesson time.	Many children engage in sports and physical activity outside of lesson times. They have lots of opportunities at break and lunchtimes and children have the opportunity to compete in inter-house competitions in Key Stage 2.	
Children to have opportunity to attend elite sporting events and become inspired by professional athletes	We managed to take 50 children to see the Leicester Riders as part of a development day and children have had several opportunities to engage with professional Basketball players.	Links with Riders have been positive and we have been awarded the Champions Schools Award from the Leicester Riders.
Staff to gain CPD from elite coaches and be more confident in coaching Basketball	Staff in Key Stage 2 had opportunity to observe and learn from coaches in their Basketball units.	Opportunity to be arranged for other members of staff this year.

<p>To ensure that a wide range of sports can be delivered in PE lessons and extra-curricular activities effectively.</p>	<p>Diverse curriculum in place for teachers to deliver a wide range of sports to children. Including circuit training, handball and orienteering.</p>	<p>Looking into developing the curriculum even further and maybe introducing even more varied opportunities.</p>
<p>Transport for Swimming and catch up swimming programme</p>	<p>Swimming programme ran successfully. Non swimmers in Year 5 to attend catch up programme in Year 6.</p>	
<p>Children to participate in School sport competition</p>	<p>Children have opportunities at a variety of levels to participate in competitive sport. e.g. Interhouse competitions, Local competitions, county competitions, partnership competitions.</p>	<p>Football Team won their league Basketball Team won local competition Dodgeball Team made County finals Successful team attending Saffron Lane Netball Team won local competition Basketball team attended tournament at Morningside Arena Cricket Team won Local Competition.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To engage children in a variety of different sports in extra-curricular activities. For children to experience new opportunities in PE	Children, Coaches, Teachers	2 – Engagement of all pupils in regular physical activity	Attendance at extra-curricular activities to be monitored. Clubs to be ran throughout the year and children to hopefully find a passion for a sport they attend. Teachers to run clubs voluntarily for Team training.	£6750 (ME Sports)
Children to be more engaged in Health and wellbeing	Children, Coaches, Teachers	3- The profile of PE and sport is raised across the school as a tool for whole school improvement	Children to attend Hoops for Health Workshop in Year 6. Energise Club to be ran for Year 3 and 4. Strong Girls Can workshop Year 6. Health and Wellbeing forming part of PSHE and PE curriculums.	Part of Leicester Riders buy in (£3000) £350 £290 No Cost

CPD for Teachers	Basketball Coaches, Teachers	1- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective Basketball sessions and also general PE teaching techniques.	Part of Leicester Riders buy in (£3000) 8 Teachers to benefit from CPD
Children to have opportunity to attend elite sporting events and become inspired by professional athletes	Children	3- The profile of PE and sport is raised across the school as a tool for whole school improvement 4- Broader experience of a range of sports and activities offered to all pupils	Children to be inspired into sports and potentially careers in sport. Children to have the opportunity to attend elite sports events School to invite in inspiring sports people to motivate and inspire children.	Part of Leicester Riders buy in (£3000) No Cost to School.
Transport for Swimming and catch up swimming programme	Children (Year 6)	4- Broader experience of a range of sports and activities offered to all pupils	Catch up programme for non-swimmers to increase percentage of children who can swim 25m	TBC
Children to attend competitive sport in a variety of different sports	Children, Teachers	5- Increased participation in competitive sport	Children to develop love of competitive sport and progress to different levels of sports competition.	Part of HBSSPAN buy in (£1050)
To ensure that a wide range of sports can be delivered in PE lessons and extra-curricular activities effectively.	Children, Teachers, Coaches	2 – Engagement of all pupils in regular physical activity 3- The profile of PE and sport is raised across the school as a tool for whole school improvement	Equipment to be bought to ensure high quality sessions can be taught. Equipment to be stored and looked after to ensure it can be used in future.	TBC

Opportunities for SEND pupils to engage in sport outside of PE lessons.	SEND Pupils	2 – Engagement of all pupils in regular physical activity	Pupils to attend inclusive sports festival and understand Sport for all.	Part of HBSSPAN buy in (£1050)
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	Children assessed in Year 5 during an 8 week Swimming Unit, those who could not swim 25m will be taken for an 8 week catch up programme this year so percentage may change.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p>Children taught dry side rescues including use of ropes, balls, poles and floats.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>One teacher at school is always trained in swimming teaching and also water safety.</p>

Signed off by:

Head Teacher:	<i>Mrs Kirstie Randle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Sam Perkins</i> <i>Class Teacher and PE Co-ordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	08/02/2024