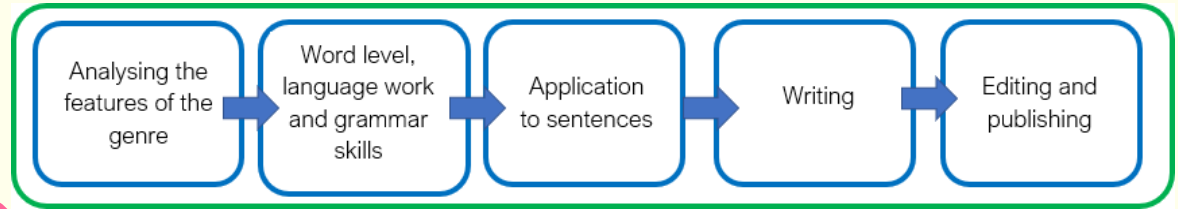


# Year 3 Writing Curriculum

2023-2024



# Year 3 English Writing



## Handwriting

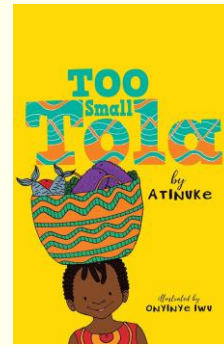
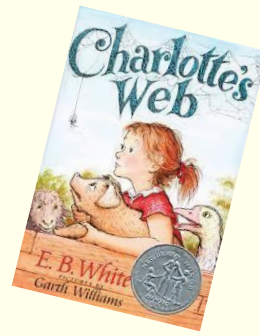
In Year 3, we will continue learning how to form letters and join our handwriting.

## Spelling

We will learn spelling patterns and rules using the Spelling Shed scheme of work. Year 3 will also learn to read and write the LKS2 Statutory Spellings

### Content to be taught and applied in writing this year

<b>Word</b>	<ul style="list-style-type: none"> <li>Formation of nouns using a range of prefixes (e.g. super-, anti-, auto-)</li> <li>Use of the forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box)</li> <li>Word families based on common words, showing how words are related in form and meaning (e.g. solve, solution, solver, dissolve)</li> <li>Correct use of more complex and near homophones</li> <li>Use of a wider range of subordinating conjunctions (e.g. when, if, although)</li> <li>Use of specific nouns for clarity (e.g. terrier not dog)</li> <li>Use of first/third person</li> </ul>
<b>Sentence</b>	<ul style="list-style-type: none"> <li>Expressing time, place and cause using conjunctions (e.g. when, before, after, while, so, because), adverbs (e.g. then, next, soon, therefore) and prepositions (e.g. before, after, during, in)</li> </ul>
<b>Text</b>	<ul style="list-style-type: none"> <li>Use of paragraphs as a way to group related material</li> <li>Use of headings and sub-headings to aid presentation</li> <li>Use of the present perfect form of verbs instead of the simple past (e.g. He has gone out to play. / He went out to play.)</li> </ul>
<b>Punctuation</b>	<ul style="list-style-type: none"> <li>Use of inverted commas to punctuate direct speech</li> </ul>
<b>Terminology</b>	<ul style="list-style-type: none"> <li>Preposition</li> <li>Determiner</li> <li>Synonym</li> <li>Prefix</li> <li>Clause/ Subordinate clause</li> <li>Inverted commas</li> <li>Direct speech</li> </ul>

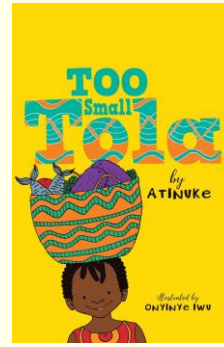
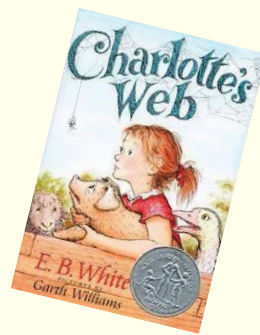


### Autumn 1

Week	Text Type	Objectives Covered
Weeks 1	Recount	Ready to write Expanded noun phrases Capital letters and full stops Exclamation marks Question marks Understanding sentence structure
Weeks 2, 3 and 4	Extended narrative	Different types of sentences Coordinating conjunctions (or, and, but) Subordinating conjunctions (when, if, because, that) Commas in lists Apostrophes for omission Apostrophes for possession Simple past tense Simple present tense Paragraphs
Weeks 5 and 6	Report Writing	Determiners Past progressive tense Present progressive tense

### Autumn 2

Week	Text Type	Objectives Covered
Weeks 1 and 2	Poetry – Narrative poem with rhyme	Coordinating and subordinating conjunctions Accurate use of punctuation to demarcate sentences Expanded noun phrases
Weeks 4 and 5	Instructional Writing	Commas in a list Identifying different sentence types Word classes – verbs and adverbs Prepositions
Weeks 6,7 and 8	Narrative	Using and identifying different sentence types for effect Extending sentences using coordinating and subordinating conjunctions Adverbs



Spring 1		
Week	Text Type	Objectives Covered
Weeks 1 and 2	Biography	Adverbs Pronouns
Weeks 3 and 4	Poetry – Question and answer poems	Prepositions Accurate and consistent use of questions marks and exclamation marks
Weeks 5 and 6	Writing to persuade	Inverted commas for speech Pronouns

Summer 1		
Week	Text Type	Objectives Covered
Weeks 1 and 2	Poetry – Haikus and Tankas	Word classes Expanded noun phrases
Weeks 3 and 4	Letter	Paragraphs Apostrophes for omission Apostrophes for possession
Week 5, 6 and 7	Narrative – wishing tale	Inverted commas Adverbials (time, place, cause) Past perfect tense Present perfect tense

Spring 2		
Week	Text Type	Objectives Covered
Weeks 1 and 2	Diary Writing	Past and present progressive tense Past and present simple tense Present perfect tense
Weeks 3 and 4	Narrative writing - journey story	Fronted adverbials Inverted commas Conjunctions

Summer 2		
Week	Text Type	Objectives Covered
Weeks 1 and 2	Balanced argument	Objectives to be taught based on assessment Different types of conjunctions
Weeks 3, 4 and 5	Narrative – Finding Tale	Objectives to be taught based on assessment
Week 6	Performance Poetry	

# New Curriculum Spelling List Years 3 and 4

accident

accidentally

actual

actually

address

although

answer

appear

arrive

believe

bicycle

breath

breathe

build

busy

business

calendar

caught

centre

century

certain

circle

complete

consider

continue

decide

describe

different

difficult

disappear

early

earth

eight

eighth

enough

exercise

experience

experiment

extreme

famous

favourite

February

forwards

fruit

grammar

group

guard

guide

heard

heart

height

history

imagine

increase

important

interest

island

knowledge

learn

length

library

material

medicine

mention

minute

natural

naughty

notice

occasion

occasionally

often

opposite

ordinary

particular

peculiar

perhaps

popular

position

possess

possession

possible

potatoes

pressure

probably

promise

purpose

quarter

question

recent

regular

reign

remember

sentence

separate

special

straight

strange

strength

suppose

surprise

therefore

though

thought

through

various

weight

woman

women