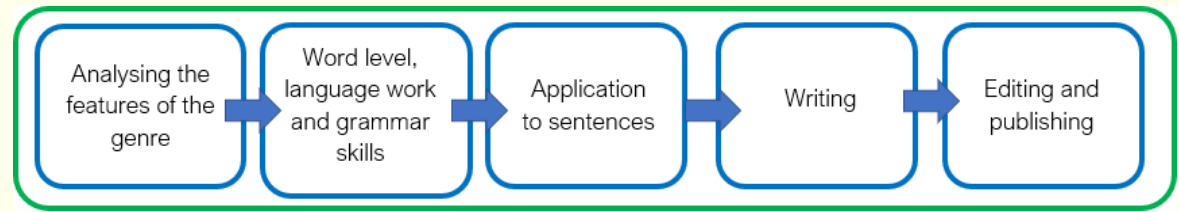


Year 2 Writing Curriculum

2023-2024



Year 2 English Writing



Handwriting

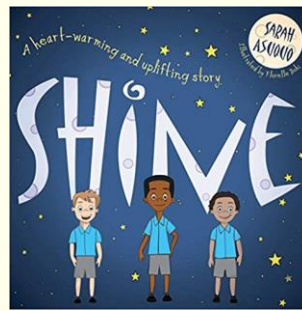
In Year 2, we will continue learning how to form letters using a pre-cursive style and join some of our letters.

Spelling

We will continue to learn spelling patterns using the Twinkl phonics scheme. This scheme also covers the statutory common exception words for Year 2 taught as 'tricky words'.

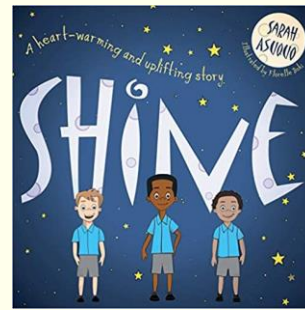
Content to be taught and applied in writing this year

Word	<ul style="list-style-type: none"> • Formation of nouns using suffixes such as –ness, –er and by compounding e.g whiteboard, superman • Formation of adjectives using suffixes such as –ful, -less • Use of the suffixes –er, -est in adjectives • Use of 'ly' in standard English to turn adjectives into adverbs • Correct use of homophones
Sentence	<ul style="list-style-type: none"> • Subordination using when, if that and because • Expanded noun phrases for description and specification • How the grammatical patterns in a sentence indicate whether it is a statement, exclamation, command or question.
Text	<ul style="list-style-type: none"> • Correct and consistent choice of present and past tense • Grouping related ideas and begin to have an awareness of paragraphs • Use of the progressive form of verbs in the present and past tense to mark actions
Punctuation	<ul style="list-style-type: none"> • Use of Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences • Commas to separate items in a list • Apostrophes to mark omission • Apostrophes to mark singular possession in nouns e.g the dog's bone
Terminology	<ul style="list-style-type: none"> • Noun phrase, adverb, noun, conjunction • Statement, question, exclamation, command • Tense (past/present) • Apostrophe, comma



Autumn 1		
Week	Text Type	Objectives Covered
Weeks 1, 2 and 3	Narrative Writing	Ready to write <ul style="list-style-type: none"> • Capital letters • Full stops, question marks, exclamation marks • Recognising common and proper nouns • Recognising sentences • Using conjunctions in sentences
Weeks 4,5, and 6	Biography	<ul style="list-style-type: none"> • Coordinating conjunctions (or/but) • Alphabetical Order • Past Tense • Expanded noun phrases • Identifying and using verbs • Capital letters and full stops • Understanding what makes a sentence

Autumn 2		
Week	Text Type	Objectives Covered
Weeks 1 and 2	Instructional Writing	Adverbials of time Time conjunctions (first, next, after that, finally, then) Recognising adverbs Using adverbs Capital letters and full stops
Week 3	Poetry – Acrostic Poems	Adjectives Expanded noun phrases
Week 4	Shape Poems	Adjectives Expanded noun phrases
Week 5 and 6	Film Narrative	Capital letters for place names Consistent use of capital letters and full stops Simple past tense
Week 7 and 8	Letter writing	Past tense Present tense Questions and commands



Spring 1		
Week	Text Type	Objectives Covered
Weeks 1, 2 and 3	Narrative	Identifying statements and exclamations Using exclamation marks Using a dictionary Alphabetical order Identifying and using co-ordinating conjunctions
Weeks 4, 5 and 6	Report Writing	Using the irregular past tense Using exclamation marks to mark phrases and sentences

Summer 1		
Week	Text Type	Objectives Covered
Weeks 1 and 2	Information Posters	Possessive apostrophes Word classes – nouns, verbs, adjectives and adverbs
Weeks 3 and 4	Narrative	Using conjunctions to add detail Using subordinating conjunctions when, if and because
Week 5, 6 and 7	Explanation Texts	Conjunctions of time Understanding why we use paragraphs

Spring 2		
Week	Text Type	Objectives Covered
Weeks 1 and 2	Poetry Quatrain – AABB or ABAB	Using and identifying nouns Using and identifying adjectives Using and identifying expanded noun phrases
Weeks 3 and 4	Recount	Past tense Time conjunctions Verbs and adverbs

Summer 2		
Week	Text Type	Objectives Covered
Weeks 1 and 2	Film Narrative	Objectives to be taught based on assessment
Weeks 3 and 4	Letter Writing	Objectives to be taught based on assessment
Weeks 5 and 6	Performance Poetry	

Year 2 Common Exception Words

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even