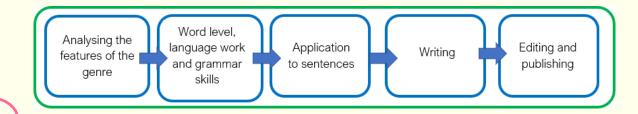
Year 1 Writing Curriculum

2023-2024



Year 1 English Writing



Handwriting

In Year 1, we will begin learning how to form letters using a pre- cursive style. Spelling We will continue to learn phonics using the Twink scheme. This scheme also covers the statutory common exception words for Year 1 taught as 'tricky words'.

	Content to be taught and applied in writing this year				
Word	 Regular plural noun suffixes –s or –es (e.g. dog, dogs; wish, wishes) including the effects of these suffixes on the meaning of the noun Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) How the prefix un- changes the meaning of verbs and adjectives (e.g. untie, unkind) Adjectives are used to describe nouns 				
Sentence	 Orally compose a sentence How words can combine to make sentences Joining words and joining clauses using and, but and because 				
Text	Sequencing sentences to form short narratives or non-narrative writes				
Punctuation	 Separation of words with spaces Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Use of capital letters for names and the personal pronoun I and own name 				
Terminology	 letter, capital letter noun, adjective, singular, plural sentence punctuation, full stop, question mark, exclamation mark 				



Autumn 1	utumn 1			Autumn 2		
Week	Text Type	Objectives Covered	Week	Text Type	Objectives Covered	
Weeks 1 and 2		 Ready to write Writing in a book Leaving space between words Recognising space sizes Consistent space sizes Consistent letter sizes Spacing letters and words The alphabet Introducing lower case letters Introducing capital letters Lower case and capitals consolidation Full stops Capital letters and the start of a sentence and for the pronoun I Recognising a sentence 	Weeks 1 and 2	Report	Punctuating sentence accurately with capital letters and full stops	
			Weeks 3,4 and 5	Narrative Text – Wilfred Gordon Macdonald Partridge	Word classes nouns and verbs	
			Week 6	Autobiographies	Capital letters for names/days of the week/date	
			Week 7	Poetry - Riddles		
Weeks 3,4 and 5	Narrative Text – Grandad's Island		Week 8 and 9	Lists and Letters	Consolidation of objectives based on assessment.	
Week 6	Postcard Writing	Punctuating sentences (consolidation)				



Spring 1				
Week Text Type		Objectives Covered		
Weeks 1, 2 and 3	Narrative - The	Conjunctions - recognising and using and/or/but		
	Queen's Hat			
Weeks 4 and 5 Information Posters		Recognising exclamation sentences		
		Using exclamation marks		
Week 6	Poetry	Capital letters consolidation for places		

Summer 1				
Week	Text Type	Objectives Covered		
Weeks 1 and 2	List Poems	What is a question?		
		Using Question openers		
		Recognising and using questions		
		Using question marks		
Weeks 3,4 and 5	Stories with familiar	Singular and plural nouns		
	settings	Adding 's'		
		Adding 'es'		
Week 6	GPS specific	Prefixes		
		Removing un and adding un		
Week 7	Innovating a well-known	Word classes		
	poem			

Spring 2				
Week	Text Type	Objectives Covered		
Weeks 1 and 2	Instructional Writing	Capital letters for places		
Weeks 3 and 4	Last Stop on Market Street	Teaching based on assessment		

Summer 2			
Week	Text Type	Objectives Covered	
Weeks 1 and 2	Labelling and report writing	Suffixes Using 'ing'/'ed' and 'er'	
Weeks 3 and 4	Narrative – Where the Wild Things Are	Sequencing Sentences Ordering a given sentence Recognising sentences Using a sentence	
Weeks 5 and 6	Recount	Capital letters for names, days of the week and dates	

Year 1 Common Exception Words

the	is	no	one
α	his	go	once
do	has	SO	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
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