

RE 2023-24

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Why am I precious?	What and why do people celebrate?	Why is God important to Christians?	Why is Easter special to Christians?	Where is special to me?	Which stories are special and why?
Year 1 Big questions to think about Religions covered	CARING FOR OTHERS How should we care for others and the world and why does it matter? HINDUISM CHRISTIANITY SIKHISM ISLAM BUDDHISM Assessment statements I can explain how people can look after each other. I can explain what the festival of	GIFTS AND GIVING What makes some people give everything for other people? HINDUISM CHRISTIANITY ISLAM Assessment statements I can explain what Christmas is. I can explain how many Christians	FRIENDSHIPS How many friends do I need? BUDDHISM HINDUISM CHRISTIANITY Assessment statements I can describe what I do with my friends. I can explain how to be a good friend.	EASTER AND SURPRISES Do we need holidays and holy days? CHRISTIANITY Assessment statements I can explain who Jesus' disciples were. I can explain why Palm Sunday is	RELIGIONS AND RITUALS Why are rituals important? ISLAM HINDUISM CHRISTIANITY Assessment statements I can explain what a ritual is. I can explain why Salat is important to Muslims	PLACES OF WORSHIP What makes a place special? JUDIASM HINDUISM CHRISTIANITY Assessment statements I know what a place of worship is. I can explain key parts of a Jewish synagogue

	<p>Raksha Bandhan represents.</p> <p>I can explain the message in the story The Good Samaritan.</p> <p>I can explain what a langar meal is.</p> <p>I can explain the message in the story Be My Guest.</p> <p>I can understand different points of view.</p>	<p>celebrate Christmas.</p> <p>I can explain what Ramadan is.</p> <p>I can explain what Eid al-Fitr is.</p> <p>I can explain how Eid al-Fitr might be celebrated.</p> <p>I can explain what Zakat is.</p>	<p>I can explain how a disagreement can be resolved.</p> <p>I can explain which qualities make a good friend.</p> <p>I can think about the consequences of different actions.</p>	<p>important to Christians.</p> <p>I can explain what happened on Maundy Thursday.</p> <p>I can explain why the cross is an important symbol to Christians.</p> <p>I can explain what a surprise is.</p> <p>I can explain how the disciples felt on Easter Sunday.</p> <p>I can explain how Christians celebrate Easter.</p>	<p>I can understand the ritual of Puja.</p> <p>I can explain what happens during Holy Communion.</p> <p>I can compare different rituals from different religions.</p>	<p>I can explain key parts of a Hindu mandir.</p> <p>I can explain key parts of a Christian church.</p> <p>I can discuss why places of worship are important in religions.</p> <p>I can use and apply the key parts of a place of worship to a new design.</p>
<p>Year 2</p> <p>Big questions to think about</p> <p>Religions covered</p>	<p>NATURE AND GOD</p> <p>Who made the world and everything in it?</p> <p>CHRISTIANITY JUDIASM BUDDHISM</p>	<p>LIGHT AND DARK</p> <p>What does the word light mean to you?</p> <p>HINDUISM CHRISTIANITY JUDIASM</p>	<p>RULES AND ROUTINE</p> <p>Do we need rules?</p> <p>JUDIASM ISLAM SIKHISM HUMANISM</p>	<p>BEGINNINGS AND ENDINGS</p> <p>Can endings also be beginnings?</p> <p>SIKHISM CHRISTIANITY</p>	<p>CEREMONIES</p> <p>Why do people mark the significant events of life?</p> <p>ISLAM JUDIASM SIKHISM</p>	<p>PLACES OF WORSHIP</p> <p>What makes some places sacred to believers?</p> <p>ISLAM SIKHISM</p>

	<p>Assessment statements</p> <p>I can recall the Christian Creation Story.</p> <p>I can explain why the Creation Story is important to Christians.</p> <p>I can explain why harvest is important to some Christians.</p> <p>I can explain why Sukkot is important to some Jews.</p> <p>I can explain the message in the story Prince Siddhartha and the Swan.</p> <p>I can explain the message in the story The Boy who Threw Stones at Trees.</p>	<p>Assessment statements</p> <p>I can explain what Advent is.</p> <p>I can explain why light can be important at Christmas.</p> <p>I can explain why the story of Rama and Sita can be important to Hindus.</p> <p>I can explain why light can be important at Diwali.</p> <p>I can explain why the story of Hanukkah can be important to Jews.</p> <p>I can explain why light can be important at Hanukkah.</p>	<p>Assessment statements</p> <p>I can explain why it is important to have rules.</p> <p>I can order the Ten Commandments.</p> <p>I can explain why Shabbat is important to some Jews.</p> <p>I can describe the Five Pillars of Islam.</p> <p>I can explain what the Five Ks are.</p> <p>I can make decisions based on humanist values.</p>	<p>Assessment statements</p> <p>I can discuss how and why beginnings and endings can be marked in different ways.</p> <p>I can explore how Sikhs celebrate New Year.</p> <p>I can discuss how names are used and given in Sikhism.</p> <p>I can discuss how names are used and given in Sikhism.</p> <p>I can discuss how Christians mark the beginning of their journey of faith.</p> <p>I can explore the links between new life and the Christian story of Easter.</p>	<p>HINDUISM</p> <p>Assessment statements</p> <p>I can apply what I have learnt about religious beliefs to my own beginning or ending ceremony.</p> <p>I can describe what a ceremony is.</p> <p>I can explore what happens at an Aqiqah.</p> <p>I can explore what happens at a Bar Mitzvah and Bat Mitzvah ceremony.</p> <p>I can explain what happens at a Dastar Bandi.</p> <p>I can explain what happens at a Hindu wedding.</p> <p>I can use what I have learnt to help</p>	<p>BUDDHISM</p> <p>Assessment statements</p> <p>I can consider what makes a place special to people.</p> <p>I can explore what it is like to visit a mosque.</p> <p>I can explore what it is like to visit a gurdwara.</p> <p>I can discuss the shape of Buddhist temples.</p> <p>I can compare different places of worship.</p> <p>I can apply what I know about places of worship to my own design.</p>
--	---	---	--	--	--	---

				I can apply what I have learnt about religious beliefs to my own beginning or ending ceremony.	me plan a ceremony.	
<p>Year 3</p> <p>Big question to think about</p> <p>Religions covered</p>	<p>HINDUISM</p> <p>What does being a Hindu mean?</p> <p>Hinduism</p> <p>Assessment statements</p> <p>I can explain who founded Hinduism and where.</p> <p>I can explain the main beliefs in Hinduism.</p> <p>I can explain which places are special to Hindus.</p> <p>I can name and describe some special Hindu festivals.</p>	<p>THE NATIVITY STORY</p> <p>What is the most significant part of the story for Christians today?</p> <p>CHRISTIANITY</p> <p>Assessment statements</p> <p>I can explain where Nazareth is and who Mary and Joseph were.</p> <p>I can explain the journey Mary and Joseph went on to Bethlehem.</p> <p>I can explain where Jesus was born and why he was born there.</p>	<p>ISLAM</p> <p>What does being a Muslim mean?</p> <p>ISLAM</p> <p>Assessment statements</p> <p>I can explain where Islam was founded and who founded the Muslim faith.</p> <p>I can explain the key beliefs held by Muslims.</p> <p>I can explain the key features in a Muslim's place of worship.</p>	<p>GOOD FRIDAY</p> <p>What is good about Good Friday?</p> <p>CHRISTIANITY</p> <p>Assessment statements</p> <p>I can recall the Easter Story</p> <p>I can explain the importance of Jesus' words at the Last Supper.</p> <p>I can explain how prayer is related to Good Friday.</p> <p>I can relate Jesus' example of self-giving love to an</p>	<p>SIKHISM</p> <p>What does being a Sikh mean?</p> <p>SIKHISM</p> <p>Assessment statements</p> <p>I can explain who founded Sikhism and where.</p> <p>I can explain the main beliefs of Sikhism.</p> <p>I can explain what makes the Gurdwara a special place for Sikhs.</p> <p>I can name and describe some special Sikh festivals</p>	<p>JUDAISM</p> <p>What does being a Jew mean?</p> <p>JUDIASM</p> <p>Assessment statements</p> <p>I can explain who founded Judaism and where.</p> <p>I can explain the main beliefs in Judaism.</p> <p>I can explain which places are special to Jews.</p> <p>I can name the special Jewish festivals.</p>

	<p>I can explain that Hindus have multiple holy books.</p> <p>I can name and explain the meanings of Hindu symbols.</p>	<p>I can explain how the shepherds heard about Jesus' birth and the message they told Mary and Joseph.</p> <p>I can retell the story of the wise men.</p> <p>I can explain why King Herod wanted to find Jesus and how Jesus managed to stay safe.</p>	<p>I can name and explain the key Muslim festivals.</p> <p>I can explain what the Muslim holy book is and how it is used.</p> <p>I can recognise the main symbol associated with Islam.</p>	<p>example from World War Two</p> <p>I can explain the importance, in Christianity, of the cross and the resurrection going together</p> <p>I can explain why Easter Eggs are given at Easter.</p>	<p>I can explain what the Sikh holy book is and how it is used.</p> <p>I can name and explain the meanings of Sikh symbols.</p>	<p>I can explain what the Jewish Holy Book is and how it is used.</p> <p>I can name and explain the meanings of Jewish symbols.</p>
<p>Year 4</p> <p>Big question to think about</p> <p>Religions covered</p>	<p>FAITH TODAY</p> <p>What does it mean to belong to a religion?</p> <p>Taoism Christianity Islam Sikhi Humanism Buddhism</p> <p>Assessment statements</p>	<p>BUDDHISM</p> <p>What does being a Buddhist mean?</p> <p>BUDDHISM</p> <p>Assessment statements</p> <p>I can explain who and where Buddhism was founded.</p>	<p>CHRISTIANITY</p> <p>How is the image of Jesus representative of the historical and geographical knowledge we have?</p> <p>Assessment statements</p> <p>I can explain who founded Christianity and</p>	<p>FOOD AND FASTING</p> <p>Is self-discipline important in life?</p> <p>JUDIASM CHRISTIANITY ISLAM HINDUISM</p> <p>Assessment statements</p> <p>I can discuss the different ways food is thought about</p>	<p>PILGRIMAGE</p> <p>Where is special to me?</p> <p>Assessment statements</p> <p>I can explain the role of pilgrimage in Buddhism</p> <p>I can explain the role of pilgrimage in Christianity.</p>	<p>. PEOPLE OF FAITH</p> <p>Why do some people do extraordinary things?</p> <p>ISLAM BUDDHISM JUDIASM SIKHISM CHRISTIANITY</p> <p>Assessment statements</p>

	<p>I can talk about what it means to have faith</p> <p>I can recognise the beliefs and teachings of Humanism</p> <p>I can recognise the main religious festivals of Christianity</p> <p>I understand the importance of some Islamic artefacts</p> <p>I can talk about some of the values of Sikhi and how this guides them through life</p> <p>I understand the meaning of the Taoist creation story</p>	<p>I can explain the main beliefs held by Buddhists.</p> <p>I can explain what the Buddhist holy book is and what is in it.</p> <p>I can name and explain the meaning of Buddhist symbols.</p> <p>I can explain which places are special to Buddhists.</p> <p>I can explain what happens at the major Buddhist festival.</p>	<p>where it was founded</p> <p>I can explain the main beliefs of Christianity</p> <p>I can identify Christian special places and explain why they are special.</p> <p>I can name and explain the main Christian festivals.</p> <p>I understand how the Bible is organised and can navigate my way around it</p> <p>I can name and explain the key symbols of Christianity</p>	<p>and used in our everyday lives.</p> <p>I can explore religious rules about food and know what 'kosher' is.</p> <p>I can explore the different effects of abstaining from something</p> <p>I can explore how and why religious believers fast.</p> <p>I can understand how food is used for celebration in religions</p> <p>I can apply what I have learnt about the role of food in religions to plan a feast event</p>	<p>I can explain the role of pilgrimage in Hinduism</p> <p>I can explain the role of pilgrimage in Islam</p> <p>I can explain the role of pilgrimage in Judaism</p> <p>I can describe a special journey I have undertaken</p>	<p>I can retell the story of Malala Yousafzai's life</p> <p>I can identify Dalai Lama's beliefs</p> <p>I can explore Rabbi Jonathan Sacks' beliefs</p> <p>I can explain how Fauja Singh's faith helped him.</p> <p>I can discuss what inspiration means</p> <p>I can examine the role of beliefs in my life.</p>
<p>Year 5</p> <p>Big question to think about</p>	<p>WORSHIP</p> <p>How is worth determined?</p>	<p>THE TRUE MEANINGS OF CELEBRATIONS</p>	<p>PEACE</p> <p>What does peace look like in everyday life?</p>	<p>FORGIVENESS</p> <p>What does it mean to forgive someone?</p>	<p>INCARNATION</p> <p>What is an important guide in my life?</p>	<p>COMMITMENT</p> <p>Is commitment important?</p>

Religions covered	<p>CHRISTIANITY ISLAM SIKHISM HINDUISM BUDDHISM</p> <p>Assessment statements I can consider how worth is determined and what has worth to me.</p> <p>I can reflect upon how music makes us feel and why it is used for religious worship.</p> <p>I can discuss why and how religious believers pray.</p> <p>I can compare expressions of worship in Art.</p> <p>I can investigate how artefacts are used as objects of</p>	<p>What does Christmas mean to you?</p> <p>HINDUISM CHRISTIANITY JUDIASM</p> <p>Assessment statements I can list what Christmas means to me and to Christians.</p> <p>I can explain the importance of love at Christmas time in Christianity.</p> <p>I can explain how God took human form and explain the importance of this vulnerability in modern situations.</p> <p>I can compare Christian and secular Christmas cards.</p>	<p>HINDUISM BUDDHISM JUDIASM SIKHISM CHRISTIANITY ISLAM</p> <p>Assessment statements I can explain the meaning of the word 'peace'.</p> <p>I can explain how different religions view peace.</p> <p>I can state the similarities and differences between each religion's views on peace.</p> <p>I can explain how some religions use inner peace to find peace and can reflect on this technique.</p>	<p>JUDIASM BUDDHISM</p> <p>Assessment statements I can explore the concept of forgiveness</p> <p>I can explore and discuss what Jews believe about forgiveness</p> <p>I can explore the significance of Yom Kippur for Jews</p> <p>I can explore what Buddhists believe about forgiveness.</p> <p>I can compare forgiveness in Buddhism and Judaism.</p> <p>I can create and explain a symbol for forgiveness.</p>	<p>Christianity</p> <p>Assessment statements I can name the parts of the Holy Trinity</p> <p>I can describe why the shamrock relates to Saint Patrick and Christians today</p> <p>I can explain what incarnation is</p> <p>I can recognise when incarnation is referred to in the Bible</p> <p>I can explain why incarnation is important to Christians.</p> <p>I can consider what guides my own life and choices</p>	<p>CHRISTIANITY JUDIASM HUMANISM ISLAM SIKHISM HINDUISM</p> <p>Assessment statements I can understand what commitment means and how it can be demonstrated in different ways.</p> <p>I can understand how commitment is demonstrated in coming of age rituals.</p> <p>I can understand and explain why people make sacrifices.</p> <p>I can summarise the importance of fasting in Islam.</p> <p>I can identify how commitment is</p>
-------------------	---	--	--	---	---	--

	<p>worship within different religions.</p> <p>I can explore what religious freedom is and how people use it.</p>	<p>I can analyse the meaning of a popular Christmas carol.</p> <p>I can participate in a class debate about whether the true meaning of Christmas is now lost.</p>	<p>I can explain how religions focus on community cohesion to bring about peace.</p> <p>I can recognise key peace symbols.</p>			<p>shown through marriage ceremonies.</p> <p>I can reflect on how I show commitment in my own life.</p>
<p>Year 6</p> <p>Big question to think about</p> <p>Religions covered</p>	<p>CREATION STORIES</p> <p>Creation and Science: conflicting or complementary?</p> <p>JUDIASM CHRISTIANITY HINDUISM SIKHISM</p> <p>Assessment statements</p> <p>I can retell the Judeo-Christian story of creation.</p> <p>I can compare the creation stories of</p>	<p>CHRISTMAS STORY</p> <p>Why do Christians believe that Jesus is the Messiah?</p> <p>CHRISTIANITY</p> <p>Assessment statements</p> <p>I can recall the key events in The Christmas Story.</p> <p>I can explain what interpretation means.</p> <p>I can investigate similarities and</p>	<p>ETERNITY</p> <p>Is death a new beginning?</p> <p>HINDUISM BUDDHISM JUDIASM SIKHISM CHRISTIANITY ISLAM</p> <p>Assessment statements</p> <p>I can analyse the definition of eternity.</p>	<p>FREE WILL AND DETERMINISM CRUCIFICATION</p> <p>Was Jesus death part of God's plan?</p> <p>CHRISTIANITY</p> <p>Assessment statements</p> <p>I can remember key events in Holy Week and begin to question them.</p> <p>I understand the terms 'free will' and 'determinism' and can relate</p>	<p>HUMANISM</p> <p>Why do people do good and bad things?</p> <p>HUMANISM</p> <p>Assessment statements</p> <p>I can explore what a worldview is.</p> <p>I can identify the key ideas of influential humanist thinkers.</p>	<p>JUSTICE AND FREEDOM</p> <p>How do rules bring freedom?</p> <p>HINDUISM BUDDHISM JUDIASM SIKHISM CHRISTIANITY ISLAM</p> <p>Assessment statements</p> <p>I can examine the concept of freedom.</p>

	<p>the Abrahamic religions.</p> <p>I can retell the Hindu creation story.</p> <p>I can explain Sikh beliefs about creation.</p> <p>I can classify creation stories.</p> <p>I can compare creation stories.</p>	<p>differences between Matthew and Luke's version of the nativity.</p> <p>I can explain the key truth within both versions of The Christmas Story in the Gospels.</p> <p>I can explain the meaning of advent and how Christians prepare.</p> <p>I can explain how Christians in different countries celebrate Christmas differently.</p>	<p>I can investigate popular concepts of immortality.</p> <p>I can examine religious ideas about Heaven.</p> <p>I can understand the concepts of reincarnation and emancipation from life.</p> <p>I can explore humanist ideas of eternity.</p> <p>I can compare and contrast ideas about eternity.</p>	<p>these terms to the crucifixion.</p> <p>I can question if Jesus' life was part of a plan and I can relate these thoughts to my own life.</p> <p>I can analyse events in Holy Week to justify a line of argument.</p> <p>I can understand the term 'atonement' and relate it to commitments in my life.</p> <p>I can relate the experience of Jesus and the idea of a life plan to my own life and choices I make.</p>	<p>I can explore the ideas of humanist thinkers.</p> <p>I can create a poster explaining humanist beliefs to others.</p> <p>I can create a symbol representing a value.</p> <p>I can consider scenarios and decide how humanists might respond.</p>	<p>I can identify human rights related to justice and freedom.</p> <p>I can describe the influence of religious beliefs on the non-religious world views on the human right movement.</p> <p>I can describe the influence of religious beliefs on the non-violent protest movements.</p> <p>I can examine the concepts of freedom and justice and how they might conflict.</p>
--	--	--	---	---	---	--

--	--	--	--	--	--	--