

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 18,730
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,730

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,000		Date Updated: 25/10/2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage children in a variety of different sports in extra curricular activities. For children to experience new opportunities in PE	Employment of external coaches to provide after school activities for all pupils		£0	Increased uptake in extra curricular clubs so far this year especially through promotion of sports clubs to PP children.	Extra curricular clubs to run throughout the year and to offer variety to engage as many children as possible. Help to develop a love of sport
	Voluntary clubs to be lead by teachers as team training.			More opportunities for engagement in external competitions and opportunities to improve as a more able sports person.	Children to be involved in competitive sport and want to continue this throughout their school life.
	Funding of Lunchtime sports clubs delivered by external coaches.		£9900	Children given opportunity to engage in structured physical activity at lunchtime. This is available to children of all ages in school	Children active throughout lunchtime and this is structured to give a more enjoyable experience. Children to develop a love of physical activity and ensure they are being active at lunch times.

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Children to be more engaged in Health and wellbeing	ME sports to deliver 6 week Health and wellbeing blocks to Year 1-5.	£1500	Children to be more aware of ways of being more healthy	Children to make wise/healthy choices in their lives.
	Year 6 to engage in the Hoops for Health programme delivered by Leicester Riders	Included in Subscription	Children to be more aware of ways of being more healthy	Children to make wise/healthy choices in their lives.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be more engaged and enthusiastic about being involved in sport and physical activity outside of normal PE lesson time.	Subscription to local school sport partnership (HBSSPAN)	£ 1185	Opportunities created for external competitions, training of sports leaders, SEN opportunities and school awards.	Engagement of SEN children to give them opportunity to try new sports. Sports leader skills to be used at break/lunch times and other sporting events. Skills also useful when transitioning to secondary school.
Children to have opportunity to attend elite sporting events and become inspired by professional athletes	Attendance at Leicester Riders Development day  Leicester Riders to deliver assembly to KS2 children.	Tbc  Included in subscription	Children to be inspired by athletes and to have the opportunity to speak to elite sports people.	Children to want to attend more similar events and be inspired to continue to progress in their sporting journeys.

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to gain CPD from elite coaches and be more confident in coaching Basketball	Leicester Riders to deliver 36 hours of coaching to children and also mentoring sessions for staff.	£2000	Staff to be more confident in delivering PE sessions. Basketball mainly but also transferring skills into other lessons.	Staff to then use what they have learnt in future years.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure that a wide range of sports can be delivered in PE lessons and extra-curricular activities effectively.	PE resources to be bought and stored. New equipment bought to be used when delivering new PE scheme across the school. Resources also to be purchased to be used in the school's 'Beehive' nurture group to ensure that children in these groups have access to PE and physical activity resources.		£ 305.27	Lessons to be well resourced and staff to have everything available in order to deliver an effective PE curriculum.
Transport for Swimming and catch up swimming programme	Transport to be provided to local swimming pool.		£2000	Increased number of children able to successfully swim 25m by the time they reach the end of Year 6.
				Resources to be maintained and looked after in order for them to last long term.
				More children able to swim when they leave school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry into local football league.	Entry to local football league competition	£80	Opportunity for boys and girls to participate in regular football fixtures	Children to engage in football outside of school due to enjoyment of school competitions.
Children to participate in School sport competitions	Children to attend football, basketball, dodgeball, athletics etc. competitions through HBSSPAN	Included in subscription costs.	Many children to have the opportunity to compete against other schools.	Children to want to be more involved in competitive sport in the future.
Children to compete in Basketball competition at elite sports venue	Attendance at Leicester Riders tournament	Included in subscription costs.	Children to be inspired by having the opportunity to play at an elite sporting venue	Potential for children to move through an elite basketball pathway.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	