

Mercenfeld Primary School History Overview



In our History lessons, we aim to ensure that both our pupils' **substantive and disciplinary** knowledge is built upon year on year.

Substantive Knowledge: Knowledge and 'substance' of our curriculum e.g. people, dates, features of something

Disciplinary Knowledge: Skills our children develop on how to interpret the past – how do we know what we know? e.g. changes, continuation, causes, consequences, significance, sources.

Substantive Strands of Learning

Time	People and Power	Conflict (KS2 only)	Society
<p>Key Questions:</p> <ul style="list-style-type: none"> - When was this period? - Where is it in time? - What came before/after? 	<p>Key Questions:</p> <ul style="list-style-type: none"> - Who is the leader? - What did they enforce? - Rule of Law - Democracy - What was the impact of the enforcement? - Who were the significant people of that time? 	<p>Key Questions:</p> <ul style="list-style-type: none"> - Was there any conflict? - Who was involved? - What was the cause of conflict? - What was the impact of the conflict? - How did people react/respond to the conflict? 	<p>Key Questions:</p> <ul style="list-style-type: none"> - How did people used to live? <ul style="list-style-type: none"> • Houses and Homes • Education • Food • Leisure • Travel • Medicine - How has society changed or stayed the same? - What was life like for a child?

