



School overview

Metric	Data
School name	Mercenfeld Primary
Pupils in school	300
Proportion of disadvantaged pupils	10%
Pupil premium allocation this academic year	£48,831
Academic year or years covered by statement	2021/22
Publish date	November 2021
Review date	April 2022
Statement authorised by	Chris Chorlton (Head)
Pupil premium lead	Kirstie Randle
Governor lead	Sally Collins

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	100%
Writing	100%
Maths	100%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Y6 currently Reading 73% Writing 55% Maths 46% Aim to raise all to national
Achieving high standard at KS2	Y6 currently Reading 18% Writing 9% Maths 27% Aim to raise all to national

Measure	Activity
Priority 1	To deliver 'Commando Jo' Programme and also Foxes Den and Bee Hive sessions to support their social, emotional learning and behavioural needs of pupils, develop resilience, confidence and independence in light of the COVID pandemic
Priority 2	Use Cover supervisors to release teaching staff to work with PP children on gaps identified by Pixl
Priority 3	For PP children to have greater access to school laptops and also additional support at school to be able to use them do to possible lack of experience at home. Children to be able to loan School Laptops if they don't have one at home to use.
Barriers to learning these priorities address	Engagement with learning, resilience, attitudes to learning and ICT experience
Projected spending	Commando Jo: £2,500 for resources to support staff and also Staff Training Sports Coach Salary £5,625 £31,540 on Cover Supervisor Salaries and £8,166 to add to amount school is already spending on purchasing new laptops.

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Y6 currently at 73%	
Progress in Writing	Y6 currently at 55% Raise to 78%	May 2022
Progress in Mathematics	Y6 currently at 46% Raise to 79%	May 2022
Phonics	Y1 currently at 75%	

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To deliver 'Commando Jo' Programme and also Foxes Den and Bee Hive sessions to PP children in order to support their social, emotional learning and behavioural needs of pupils and develop resilience, confidence and independence in light of the COVID pandemic
Priority 2	Use Cover supervisors to release teaching staff to work with PP children on gaps identified by Pixl
Barriers to learning these priorities address	Engagement with learning, resilience, attitudes to learning

Projected spending	<p>Commando Jo: £2,500 for resources to support staff Sports Coach Salary £5,625 £31,540 on Cover Supervisor Salaries £8,166 to add to amount school is already spending on purchasing new laptops.</p>
--------------------	---

Wider strategies for current academic year

Measure	Activity
Priority 1	Provide funding for each child eligible on choice of benefits including: after school clubs, residentials, music lessons, swimming etc
Priority 2	Increased drive to get PP funded children participating in the after-school clubs
Barriers to learning these priorities address	Improving well-being, health and fitness; access to sport and wider associated benefits
Projected spending	£100

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring all staff are trained in Commando Jo so that they can then implement in the classrooms	Commando Jo providing training to staff in Spring Term
Targeted support	Ensure that teachers timetable session for them to focus in on PP groups in class, released by cover supervisors	Expectation that this is shown on weekly planning and this is then tracked/monitored by PP lead and SLT with regular learning walks to check and feedback in Pupil progress meetings
Wider strategies	Engaging families to uptake on out of school offer	Teachers to use their good relationships with parents to promote after school clubs and the all-round benefits

Review: last year's aims and outcomes

Aim	Outcome
Attainment and Progress	

<p>Introduction of PIXL to support with planning, assessment and identification of specific gaps in learning. Staffing to ensure support in class and for interventions etc Interventions/pre-teaching based on outcomes of PIXL assessments</p>	<p>Pixl has become a key element in driving up standards for PP children and ensuring that gaps are quickly identified and specific, targeted teaching is put in place. Staff are now highly skilled in using Pixl and accessing the materials that match the needs of the children</p>
<p>BESD – support the social, emotional learning and behavioural needs of pupils</p> <p>Appointment of additional staff member to support children in Beehive (nurturing base) to provide outdoor opportunities.</p>	<p>Garden Rangers has had a positive effect on children’s BESD Beehive has taken place as much as possible under Covid restrictions and will still be part of whole school provision in the future</p>
<p>Parental Engagement</p> <p>Further develop relationships with harder to reach parents and support families in order to engage them in children’s learning, ensuring that children eligible for PP funding are provided with the same opportunities as their peers.</p>	<p>Some take up of additional funding by parents.</p> <p>Although all PP children received the magazine subscription, this did not have a measurable have impact on reading or an increased engagement in reading. No feedback from parents as to its benefits</p>