

## Curriculum Map





			Autumn Term		Spring Term		Summer Term	
	Main Project		Groundbreaking Greeks History		Dynamic Dynasties History		Sow, Grow and Farm Geography	
<b>Y</b> 5	Cornerstones		Greek Myths Balanced Arguments Playscripts		Narrative Poems Biographies Stories from		Non-Chronological Reports Diaries Leaflets	
	English Pack Genres		Odes		other Cultures		Balanced Arguments	
	English		Suspense narrative Instructions Greek myths  Non-chronological reports Poetry		The Piano film narrative Portal story Diaries  Newspaper reports Poetry		The Alchemist's Letter film narrative Persuasion Balanced arguments Horror fiction	
	Books		The Land of Roar, Who let the Gods out?, The Boy at the Back of the Class		The Dream Snatcher, Wonder, The Nowhere Emporium		Beetle Boy, Nevermoor, Coraline, The Philsopher's Stone	
	Maths		Place Value, Written Methods and Pixl		Following Pixl Objectives		Following Pixl Objectives	
	Mini Projects	Science	Earth & Space		Forces	Properties & Changes of Material	Animals including Humans	Living Things and their Habitats
		Art	Tints, Tones & Shade	Taotie	Line, Light & Shadows	Nature's Art	Mix Media	Figures & Forms
		D&T	Architecture		Functional Fabrics		Eat the Seasons	
		Geography	Investigating our World		Covered in the main topic		Covered in the main topic	
		Computing	Online Safety, Controlling devices, Radio Station		Internet research, Webpage design, 3D modelling		Scratch, Using and Applying Skills	
		Music	Brass instruments		Brass instruments		Brass instruments	
		PE	Gymnastics and Invasion Games		Dance, Basketball and Tennis		Swimming, Striking and Fielding and Athletics	
		PSHCE/ RRC/LORIC	Beginning and Belonging, Rights and RIC Responsibilities, Anti-bullying		Family and Friends, Financial Capability, Safety Contexts		Healthy Lifestyle, Managing Change	



## Curriculum Map





		RE	Worship and festivals		Themes across a variety of religions		Themes across a variety of religions	
		MFL	All About Ourselves	Family and Friends	Getting To Know You	School Life	That's Tasty	Time Travelling